



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Social psychology [S1Energ1>PS]

Course

Field of study

Power Engineering

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

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Prerequisites

Basic social knowledge and practice, ability of observation social phenomenon and noticing relations among them, reflective social and emotional attitude.

Course objective

Obtaining the basic knowledge about sociological phenomenon and a role on an individual in group process.

Course-related learning outcomes

Knowledge:

1. of main social ties and sociological context of human behaviour. 2. of relations between an individual and a group. 3. of ethical norms and their sources and changes in social and psychological context.

Skills:

1. can interpret social and psychological phenomenon. 2. can apply basic theoretical knowledge in social practice. 3. can analyze chosen social and ethical problems. 4. can better understand human behavior and social changes.

Social competences:

1. is aware of the limitations of his/her current knowledge and skills; is committed to further self-study.
2. is aware of the main challenges of the modern world.
3. correctly interprets and solves the dilemmas of social process.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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A final essay on a confirmed topic chosen by a student.

Programme content

- 1–2. The roots and aims of social psychology.
- 3–4. Ties between social sociology and other social sciences.
- 5–6. Relationships between an individual and a group.
7. Types of social roles and how they are shaped.
- 8–9. Conformity, nonconformity, anticonformity.
- 10–11. Historical and modern view on human personality.
- 12–13. Emotions and social communication.
14. Cultural patterns, how they form and interlace.
15. The changes in social attitudes.

Teaching methods

Lecture and discussion supported by digital materials

Bibliography

Basic

1. Aronson, Social Animal, 1998

Additional

1. E. Aronson, Social Psychology, 1998
2. Lorenz, K., On Aggression, 2002

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	40	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	35	1,00